# Australia’s Disability Strategy

## 2021–2031

## Outcomes Framework

### An Easy Read guide

## How to use this guide

The Australian Government wrote this plan. When you see the word ‘we’, it means the Australian Government.

We wrote this plan in an easy to read way.

We have written some words in **bold**.

This means the letters are thicker and darker.

We explain what these words mean. There is a list of these words on page 21.

This Easy Read plan is a summary of another plan. This means it only includes the most important ideas.

You can find the other plan on our website at [www.disabilitygateway.gov.au/ads](http://www.disabilitygateway.gov.au/ads)

This plan is quite long.

It includes a lot of information.

You don’t need to read it all at once.

You can ask for help to read this plan. A friend, family member or support person may be able to help you.

## What’s in this guide?

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## Australia’s Disability Strategy 2021–2031

Australia’s Disability Strategy 2021–2031 is a plan to make life better for people with disability.

In this guide we call it the Strategy.

The Strategy talks about what we can do to make Australia more **inclusive**.

If something is inclusive, everyone can take part.

If Australia is inclusive, people with disability can take part in everything that happens in Australia.

The Strategy also talks about how we must treat people with disability:

* as equals
* with respect.

The Strategy will last:

* for 10 years
* until 2031.

## Outcome areas

**Outcomes** are the important results we want to get for people with disability.

The Strategy has ideas about how to make life better for people with disability in 7 main areas.

We call these **outcome areas**.

Our outcome areas are:

* Working and earning money
* Inclusive homes and communities
* Rights for fair treatment and safety

**Rights** are rules about how everybody should be treated:

* fairly
* equally.
* Getting support
* Learning and skills
* Health and wellbeing
* Community attitudes.

Your **attitudes** are what you:

* think
* feel
* believe.

We also have **priorities** for each outcome area.

Our priorities are things we think are very important.

## Getting the outcomes we want

We must all work together to get the outcomes in the Strategy.

This includes:

* people with disability
* all levels of government in Australia
* the community
* businesses
* organisations
* services.

If we all work together, we can make our community:

* **accessible**
* inclusive.

If something is accessible, everyone can use it.

This might be:

* a place or a building
* transport
* a service
* information
* a website.

## What is our outcomes framework?

Our **outcomes framework** is how we keep track of:

* what outcomes we get
* how we get those outcomes
* what changes over time.

Our outcomes framework shows how well we are going with our priorities in each outcome area.

It talks about:

* the outcomes we want
* what **systems** must do to get this outcome
* how we know we have the outcome we want.

Systems are how services:

* connect with each other
* work together.

We will collect **data** for the outcomes framework.

When we talk about data, we mean:

* facts
* information
* records.

But we won’t include any information in the data that says who it is about.

## What does our outcomes framework say?

### Working and earning money

#### The outcome we want

We want people with disability to have the chance to have a job and enough money so they can:

* live well
* plan for their future
* have choice and control of their own lives.

#### What the systems must do

**Employment** means you:

* have a job
* go to work
* get paid.

Employment services must support people with disability to find and keep jobs.

The **National Disability Insurance Scheme (NDIS)** provides supports and services to many people with disability around Australia.

The NDIS must support:

* people with disability who have jobs to keep working
* young people who leave school to get ready for employment.

**Vocational education and training (VET)** is learning and training for people who leave or finish school.

They learn skills they need to do certain jobs.

It includes:

* TAFE
* apprenticeships.

People with disability who finished their VET training need support to start working.

It’s important for governments around Australia to include people with disability when they hire staff.

This means:

* the Australian Government
* state and territory governments
* local governments.

#### How we know we have the outcome we want

We know there are more people with disability than people without disability who don’t:

* work
* have jobs.

We will know we have the outcome we want when we see more people with disability who have jobs.

We will know we have the outcome we want when more young people with disability who leave school find employment.

We will also know we have the outcome we want when more people with disability have enough money to:

* live well
* plan for their future
* have choice and control of their own lives.

### Inclusive homes and communities

#### The outcomes we want

We want people with disability to live in homes that meet their needs.

We want people with disability to live in communities that are:

* accessible
* inclusive.

#### What the systems must do

**Social housing** provides homes that cost less to live in.

Social housing services must support people with disability to find homes where they:

* are safe
* can live for a long time.

Social housing services must make homes accessible for people
with disability.

Other buildings people with disability visit must be accessible too.

Public transport services must be accessible.

People with disability must be able to fully take part in their community.

It must be easy for people with disability to find and use information
they need.

Community groups and organisations must make their services and activities inclusive.

This includes groups who connect through their:

* religion
* **culture**.

Your culture is:

* your way of life
* how you think or act now because of how you grew up
* your beliefs
* what is important to you.

#### How we know we have the outcomes we want

We will know we have the outcomes we want when more people with disability can afford a home.

We will know we have the outcome we want when more people with disability live in accessible homes.

We will know we have the outcome we want when other things are accessible, such as:

* buildings people with disability visit
* public transport services.

We will know we have the outcome we want when people with
disability can:

* fully take part in their community
* easily find and use information they need.

### Rights for fair treatment and safety

#### The outcome we want

We want people with disability to:

* feel safe
* have their rights protected
* be treated the same as other people in the community.

#### What the systems must do

NDIS supports and services must be:

* good
* safe.

Any service for people with disability must know and understand:

* how hard life can be for people with disability
* what experiences people with disability might have had before.

Some people with disability are more at risk, such as women and
their children.

Women with disability can experience different types of **violence** in
their homes.

Violence is when someone hurts you.

Violence can be physical.

But there are other types of violence.

Services for women with disability must keep them very safe.

Services for children with disability must keep them very safe.

Services must make sure people with disability can get what they need to protect their rights.

This includes:

* support
* information.

The **justice system** includes:

* police
* the courts
* the law
* prisons.

The justice system must make sure people with disability are treated the same as other people in the community.

#### How we know we have the outcomes we want

Many people with disability are not as safe as people without disability.

We will know we have the outcome we want when:

* this changes
* women with disability are much safer
* children with disability are much safer.

We will know we have the outcome we want when people with disability are treated the same as other people in the:

* community
* justice system.

### Getting support

#### The outcomes we want

We want people with disability to get what they need from the supports and services they use.

This includes supports and services:

* just for people with disability
* for everyone in the community to use.

We want people with disability to use supports and services that help them to be:

* part of their community
* **independent**.

When you are independent, you can do things:

* for yourself
* on your own.

#### What the systems must do

People with disability must get what they need from:

* the NDIS
* all supports and services.

Carers must get support too.

The NDIS must make sure people with disability can get the **assistive technology** they need.

Assistive technology can:

* make it easier to do things
* keep you safe.

Assistive technology might be:

* an aid or piece of equipment
* a system to use.

#### How we know we have the outcomes we want

We will know we have the outcomes we want when more people with disability say they get the supports and services they need.

This includes:

* the NDIS
* all supports and services.

We will know we have the outcome we want when carers get the support they need too.

We will know we have the outcome we want when more people with disability can get assistive technology they need.

### Learning and skills

#### The outcomes we want

We want people with disability to get what they need from:

* school
* learning
* training.

We want people with disability to:

* learn
* develop their skills.

This will help them:

* be who they want to be
* live the life they want to live.

#### What the systems must do

Childcare and early learning services must make sure young children with disability have good:

* early learning experiences
* care.

Schools must make sure students with disability:

* can take part
* are treated the same as other students
* get good outcomes.

Places people go to learn when they leave school must give people with disability a chance to keep learning.

This includes:

* VET
* Universities
* places adults go to train and learn new skills.

#### How we know we have the outcomes we want

We will know we have the outcome we want when more children with disability are ready to start school.

We will know we have the outcome we want when more students with disability finish high school.

We will know we have the outcome we want when more people
with disability:

* finish training
* learn new skills.

We will know we have the outcome we want when more people with disability are learning in places adults go to train and learn new skills.

### Health and wellbeing

#### The outcome we want

We want people with disability to:

* be healthy
* enjoy the life they live.

#### What the systems must do

People with disability must get good care and services when they:

* go to hospital
* visit their doctor
* use health care services
* use mental health services.

An **emergency** is something dangerous that:

* we don’t expect to happen
* can put your health at risk.

We use **emergency services** when an emergency happens.

They do their best to:

* make people safe
* fix the dangers and risks caused by the emergency.

Emergency services must include people with disability when they plan what to do in an emergency.

#### How we know we have the outcome we want

We will know we have the outcome we want when more people
with disability:

* are healthy
* enjoy the life they live.

We will know we have the outcome we want when more people with disability have good experiences when they get health care.

We will know we have the outcome we want when people with disability are part of the plans emergency services make for emergencies.

### Community attitudes

#### The outcomes we want

We want the community to have positive attitudes towards people
with disability.

We want community attitudes to:

* support treating people with disability as equals
* be inclusive
* let people with disability take part.

#### What the community must do

**Workplaces** must have positive attitudes towards people with disability.

A workplace is any place you might work, such as:

* an office
* a factory
* a shop
* a service.

The community must give people with disability a chance to
become leaders.

The community must include people with disability in all areas of community life.

#### How we know we have the outcome we want

We will know we have the outcome we want when more workplaces give jobs to people with disability.

We will know we have the outcome we want when people in more workplaces have positive attitudes towards people with disability.

We will know we have the outcome we want when we see more people with disability working as leaders in workplaces.

We will know we have the outcome we want when more people with disability feel:

* respected by their community
* like they are an important part of their community.

## Word list

This list explains what the **bold** words in this document mean.

**Accessible**

If something is accessible, everyone can use it.

This might be:

* a place or a building
* transport
* a service
* information
* a website.

**Assistive technology**

Assistive technology can:

* make it easier to do things
* keep you safe.

Assistive technology might be:

* an aid or piece of equipment
* a system to use.

**Attitudes**

Your attitudes are what you:

* think
* feel
* believe.

**Culture**

Your culture is:

* your way of life
* how you think or act now because of how you grew up
* your beliefs
* what is important to you.

**Data**

When we talk about data, we mean:

* facts
* information
* records.

**Emergency**

An emergency is something dangerous that:

* we don’t expect to happen
* can put your health at risk.

**Emergency services**

We use emergency services when an emergency happens.

They do their best to:

* make people safe
* fix the dangers and risks caused by the emergency.

**Employment**

Employment means you:

* have a job
* go to work
* get paid.

**Inclusive**

If something is inclusive, everyone can take part.

**Independent**

When you are independent, you can do things:

* for yourself
* on your own.

**Justice system**

The justice system includes:

* police
* the courts
* the law
* prisons.

**National Disability Insurance Scheme (NDIS)**

The NDIS provides supports and services to many people with disability around Australia.

**Outcomes**

Outcomes are the important results we want to get for people with disability.

**Outcome areas**

The Strategy has 7 ideas to make life better for people with disability.

We call these outcome areas.

**Outcomes framework**

Our outcomes framework is how we keep track of:

* what outcomes we get
* how we get those outcomes
* what changes over time.

**Priorities**

Our priorities are things we think are very important.

**Rights**

Rights are rules about how everybody should be treated:

* fairly
* equally.

**Social housing**

Social housing provides homes that cost less to live in.

**Systems**

Systems are how services:

* connect with each other
* work together.

**Violence**

Violence is when someone hurts you.

**Vocational education and training (VET)**

VET is learning and training for people who leave or finish school.

They learn skills they need to do certain jobs.

It includes:

* TAFE
* apprenticeships.

**Workplace**

A workplace is any place you might work, such as:

* an office
* a factory
* a shop
* a service.

## Contact us

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