Australia's Disability Strategy

2021-2031

Outcomes Framework

An Easy Read guide





How to use this guide



The Australian Government wrote this plan.

When you see the word 'we', it means the Australian Government.



We wrote this plan in an easy to read way.

We use pictures to explain some ideas.

Not bold **Bold**

We have written some words in **bold**.

This means the letters are thicker and darker.



We explain what these words mean.

There is a list of these words on page 39.



This Easy Read plan is a summary of another plan. This means it only includes the most important ideas.



You can find the other plan on our website at www.disabilitygateway.gov.au/ads



This plan is quite long.

It includes a lot of information.



You don't need to read it all at once.



You can ask for help to read this plan.

A friend, family member or support person may be able to help you.

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Australia's Disability Strategy 2021–2031



Australia's Disability Strategy 2021–2031 is a plan to make life better for people with disability. In this guide we call it the Strategy.



The Strategy talks about what we can do to make Australia more **inclusive**.



If something is inclusive, everyone can take part.



If Australia is inclusive, people with disability can take part in everything that happens in Australia.



The Strategy also talks about how we must treat people with disability:

- as equals
- with respect.

The Strategy will last:



• for 10 years



• until 2031.

Outcome areas



Outcomes are the important results we want to get for people with disability.



The Strategy has ideas about how to make life better for people with disability in 7 main areas.

We call these **outcome areas**.

Our outcome areas are:



• Working and earning money



• Inclusive homes and communities



• Rights for fair treatment and safety



Rights are rules about how everybody should be treated:

- fairly
- equally.



• Getting support



• Learning and skills



Health and wellbeing



• Community attitudes.

Your **attitudes** are what you:



- think
- feel
- believe.



We also have **priorities** for each outcome area.



Our priorities are things we think are very important.

Getting the outcomes we want



We must all work together to get the outcomes in the Strategy.

This includes:



- people with disability
- all levels of government in Australia
- the community
- businesses
- organisations
- services.

If we all work together, we can make our community:



accessible



• inclusive.

If something is accessible, everyone can use it.



This might be:

- a place or a building
- transport
- a service
- information
- a website.

What is our outcomes framework?

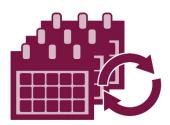
Our **outcomes framework** is how we keep track of:



what outcomes we get



• how we get those outcomes



• what changes over time.



Our outcomes framework shows how well we are going with our priorities in each outcome area.

It talks about:



• the outcomes we want



• what **systems** must do to get this outcome



 how we know we have the outcome we want.



Systems are how services:

- connect with each other
- work together.



We will collect **data** for the outcomes framework.

When we talk about data, we mean:



- facts
- information
- records.



But we won't include any information in the data that says who it is about.

What does our outcomes framework say? Working and earning money



The outcome we want

We want people with disability to have the chance to have a job and enough money so they can:



• live well



• plan for their future



• have choice and control of their own lives.

What the systems must do

Employment means you:



- have a job
- go to work
- get paid.



Employment services must support people with disability to find and keep jobs.



The National Disability Insurance Scheme (NDIS) provides supports and services to many people with disability around Australia.

The NDIS must support:



 people with disability who have jobs to keep working



 young people who leave school to get ready for employment.



Vocational education and training (VET) is learning and training for people who leave or finish school.



They learn skills they need to do certain jobs.



It includes:

- TAFE
- apprenticeships.



People with disability who finished their VET training need support to start working.



It's important for governments around Australia to include people with disability when they hire staff.

This means:



• the Australian Government



state and territory governments



• local governments.

How we know we have the outcome we want



We know there are more people with disability than people without disability who don't:

- work
- have jobs.



We will know we have the outcome we want when we see more people with disability who have jobs.



We will know we have the outcome we want when more young people with disability who leave school find employment.



We will also know we have the outcome we want when more people with disability have enough money to:

- live well
- plan for their future
- have choice and control of their own lives.

Inclusive homes and communities



The outcomes we want



We want people with disability to live in homes that meet their needs.



We want people with disability to live in communities that are:

- accessible
- inclusive.

What the systems must do



Social housing provides homes that cost less to live in.



Social housing services must support people with disability to find homes where they:

- are safe
- can live for a long time.



Social housing services must make homes accessible for people with disability.



Other buildings people with disability visit must be accessible too.



Public transport services must be accessible.



People with disability must be able to fully take part in their community.



It must be easy for people with disability to find and use information they need.



Community groups and organisations must make their services and activities inclusive.

This includes groups who connect through their:



• religion



• culture.





- your way of life
- how you think or act now because of how you grew up
- your beliefs
- what is important to you.

How we know we have the outcomes we want



We will know we have the outcomes we want when more people with disability can afford a home.



We will know we have the outcome we want when more people with disability live in accessible homes.

We will know we have the outcome we want when other things are accessible, such as:



• buildings people with disability visit



• public transport services.

We will know we have the outcome we want when people with disability can:



• fully take part in their community



• easily find and use information they need.

Rights for fair treatment and safety



The outcome we want

We want people with disability to:



• feel safe



• have their rights protected



 be treated the same as other people in the community.

What the systems must do



NDIS supports and services must be:

- good
- safe.

Any service for people with disability must know and understand:



 how hard life can be for people with disability



 what experiences people with disability might have had before.



Some people with disability are more at risk, such as women and their children.



Women with disability can experience different types of **violence** in their homes.



Violence is when someone hurts you.



Violence can be physical.

But there are other types of violence.



Services for women with disability must keep them very safe.



Services for children with disability must keep them very safe.

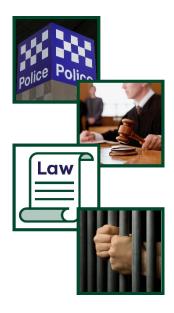


Services must make sure people with disability can get what they need to protect their rights.



This includes:

- support
- information.



The **justice system** includes:

- police
- the courts
- the law
- prisons.



The justice system must make sure people with disability are treated the same as other people in the community.

How we know we have the outcomes we want



Many people with disability are not as safe as people without disability.

We will know we have the outcome we want when:



• this changes



• women with disability are much safer



• children with disability are much safer.

We will know we have the outcome we want when people with disability are treated the same as other people in the:



• community



• justice system.

Getting support

The outcomes we want





We want people with disability to get what they need from the supports and services they use.

This includes supports and services:



• just for people with disability



• for everyone in the community to use.

We want people with disability to use supports and services that help them to be:



• part of their community



• independent.



When you are independent, you can do things:

- for yourself
- on your own.

What the systems must do

People with disability must get what they need from:



• the NDIS



• all supports and services.



Carers must get support too.



The NDIS must make sure people with disability can get the **assistive technology** they need.



Assistive technology can:

- make it easier to do things
- keep you safe.



Assistive technology might be:

- an aid or piece of equipment
- a system to use.

How we know we have the outcomes we want



We will know we have the outcomes we want when more people with disability say they get the supports and services they need.

This includes:



• the NDIS



• all supports and services.



We will know we have the outcome we want when carers get the support they need too.



We will know we have the outcome we want when more people with disability can get assistive technology they need.

Learning and skills

The outcomes we want





We want people with disability to get what they need from:

- school
- learning
- training.



We want people with disability to:

- learn
- develop their skills.



This will help them:

- be who they want to be
- live the life they want to live.

What the systems must do



Childcare and early learning services must make sure young children with disability have good:

- early learning experiences
- care.



Schools must make sure students with disability:

- can take part
- are treated the same as other students
- get good outcomes.



Places people go to learn when they leave school must give people with disability a chance to keep learning.



This includes:

- VET
- Universities
- places adults go to train and learn new skills.

How we know we have the outcomes we want



We will know we have the outcome we want when more children with disability are ready to start school.



We will know we have the outcome we want when more students with disability finish high school.



We will know we have the outcome we want when more people with disability:

- finish training
- learn new skills.



We will know we have the outcome we want when more people with disability are learning in places adults go to train and learn new skills.

Health and wellbeing

The outcome we want





We want people with disability to:

- be healthy
- enjoy the life they live.

What the systems must do



People with disability must get good care and services when they:

- go to hospital
- visit their doctor
- use health care services
- use mental health services.



An **emergency** is something dangerous that:

- we don't expect to happen
- can put your health at risk.



We use **emergency services** when an emergency happens.



They do their best to:

- make people safe
- fix the dangers and risks caused by the emergency.



Emergency services must include people with disability when they plan what to do in an emergency.

How we know we have the outcome we want



We will know we have the outcome we want when more people with disability:

- are healthy
- enjoy the life they live.



We will know we have the outcome we want when more people with disability have good experiences when they get health care.



We will know we have the outcome we want when people with disability are part of the plans emergency services make for emergencies.

Community attitudes

The outcomes we want





We want the community to have positive attitudes towards people with disability.

We want community attitudes to:



 support treating people with disability as equals



• be inclusive



• let people with disability take part.

What the community must do



Workplaces must have positive attitudes towards people with disability.



A workplace is any place you might work, such as:

- an office
- a factory
- a shop
- a service.



The community must give people with disability a chance to become leaders.



The community must include people with disability in all areas of community life.

How we know we have the outcome we want



We will know we have the outcome we want when more workplaces give jobs to people with disability.



We will know we have the outcome we want when people in more workplaces have positive attitudes towards people with disability.



We will know we have the outcome we want when we see more people with disability working as leaders in workplaces.

We will know we have the outcome we want when more people with disability feel:



• respected by their community



 like they are an important part of their community.

Word list

This list explains what the **bold** words in this document mean.



Accessible

If something is accessible, everyone can use it.

This might be:

- a place or a building
- transport
- a service
- information
- a website.

Assistive technology

Assistive technology can:



- make it easier to do things
- keep you safe.

Assistive technology might be:

- an aid or piece of equipment
- a system to use.

Attitudes



Your attitudes are what you:

- think
- feel
- believe.

Culture

Your culture is:



- your way of life
- how you think or act now because of how you grew up
- your beliefs
- what is important to you.

Data



When we talk about data, we mean:

- facts
- information
- records.

Emergency



An emergency is something dangerous that:

- we don't expect to happen
- can put your health at risk.



Emergency services

We use emergency services when an emergency happens.



They do their best to:

- make people safe
- fix the dangers and risks caused by the emergency.

Employment



Employment means you:

- have a job
- go to work
- get paid.



Inclusive

If something is inclusive, everyone can take part.



Independent

When you are independent, you can do things:

- for yourself
- on your own.



Justice system

The justice system includes:

- police
- the courts
- the law
- prisons.



National Disability Insurance Scheme (NDIS)

The NDIS provides supports and services to many people with disability around Australia.



Outcomes

Outcomes are the important results we want to get for people with disability.



Outcome areas

The Strategy has 7 ideas to make life better for people with disability.

We call these outcome areas.



Outcomes framework

Our outcomes framework is how we keep track of:

- what outcomes we get
- how we get those outcomes
- what changes over time.



Priorities

Our priorities are things we think are very important.





Rights are rules about how everybody should be treated:

- fairly
- equally.



Social housing

Social housing provides homes that cost less to live in.

Systems



Systems are how services:

- connect with each other
- work together.



Violence

Violence is when someone hurts you.

Vocational education and training (VET)



VET is learning and training for people who leave or finish school.

They learn skills they need to do certain jobs.

It includes:

- TAFE
- apprenticeships.



Workplace

A workplace is any place you might work, such as:

- an office
- a factory
- a shop
- a service.

Contact us



australia's disability strategy@dss.gov.au



GPO Box 9820

Canberra ACT 2601



www.disabilitygateway.gov.au/ads



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