Australia’s Disability Strategy

2024 Review



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| Australian Government logo with Department of Social Services underneath | The Australian Government Department of Social Services wrote this.  We say **DSS** for short.  When you see the word **we** it means the DSS. |
| A person holding a white book with easy read on the cover | We wrote this in an easy to read way.  We use pictures to explain some ideas. |
| The word bold is in bold and the words not bold are in plain text | We have some words in **bold**.  This means the letters are thicker and darker.  These are important words. |
| An easy read document with pictures and lines for text. | This is an Easy Read summary of another document.  This means it has the most important ideas. |
| a computer mouse clicking | You can look at the other document.  It is on our website.  [www.disabilitygateway.gov.au/ads](https://www.disabilitygateway.gov.au/ads) |
| Two people with their arms around each other with thumbs up. | You can ask for help to read this document.  You can ask   * A friend * Family members * A support person. |
| cartoon of Aboriginal and Torres Strait Islander people with the Aboriginal and Torres Strait Islander flags in the background | We recognise Aboriginal and Torres Strait Islander people as the **Traditional Owners** of the land we live on. |
| teal map of australia | They were the first people to live on and use the   * Land * Waters. |

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Australia’s Disability Strategy

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| Australia's Disability Strategy 2021-2031, Creating an inclusive community together logo. | The government set up Australia’s Disability Strategy.  We call it ADS for short. |
| group of poeple talking together with speech bubbles above their heads | ADS is the governments way of working together to support people with disability live good lives.  They do this by working with   * People with disability * The community.   This makes the community a more welcoming place for everyone. |
| a person looking through a magnifying glass | We did a **review** of ADS.  A review is when you check   * What is working * What needs to change.   This helps us   * **Change** our plans * Make **new plans**. |
| a group of people posing for a photo | We talked to   * People with disability * Organisations that support people with disability.   This is very important. |

About the review

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| a group of people posing for a photo | We want to make Australia more inclusive.  Inclusive is when everyone can   * **Take part** * Feel like they **belong**. |
| Team icon of parliament house | State and territory governments are making plans to support people with disability. |
| a person looking through a magnifying glass | To help us do the ADS review we looked at   * **Disability Royal Commission** * NDIS Review   We call it **DRC** for short. |
| A diverse group of six people pointing at something on a table. | The DRC and NDIS Review helped us look at ADS. |
| a person holding a clipboard with a green tick and thumbs up | They helped us work out how to make ADS better. |

Who we talked to

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| a group of people posing for a photo | To do the ADS review we talked to   * People with disability |
| a group of people sitting at tables and a person talking into a microphone | * **Disability Representative Organisations**   We call them **DROs** for short. |
| A diverse group of people in a meeting, with some in wheelchairs and a guide dog present. | * ADS Advisory **Council**.   A Council is a group of people that work together to help the government with the ADS.  We call them **the Council** for short. |
| a group of people with disability | The Council is made up of   * People with disability * People who understand what life can be like for people with disability. |

Taking part

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| lots of groups of people with purple speech bubbles around them | We tested ideas about the ADS  We had 4 **workshops** with the Council.  A workshop is when people in a group talk about something |
| a group of people sitting at tables and a person talking into a microphone | We had **5** workshops with DROs. |
| papers | We wrote a paper.  We had some questions about it. |
| questionnaire with a hand holding a pencil | Lots of people answered our questions including   * People with disability * DROs. |

Common ideas

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| groups of people in a magnifying glass | We grouped together ideas from everyone.  People said they want to have |
| a person speaking into a megaphone | * More chances to give their ideas about ADS |
| a difficult document with a cross and easy read document with a tick | * More accessible information.   Accessible means everyone can use it.  Like Easy Read. |
| A group of people standing around a person in a wheelchair with speech bubbles above their heads.  teal icon of parliament house | People said that the government need to work together better.  That is   * Australian Government * State and territory governments * Local governments   To make things better. |
| 3 images of the same person showing different emotions | We heard that the ADS needs to do better to make community attitudes better.  Attitudes are what people   * Think * Feel * Believe. |
| A woman in a wheelchair with raised hands, a standing woman applauding, and two men conversing at a table. | To make things better people with disability need to be more involved with how ADS   * Works * Is shared with the disability community. |
| Woman giving a thumbs-up with both hands while wearing a black and white floral dress. | There are important areas we need to focus on.  This will make sure the most change will happen.   * All governments need to do more work on their plans in these important areas. |
| Comparison of a complex form with a simple, easy-read form. | There needs to be more accessible information.  This means everyone can understand it. |
| a group of people posing for a photo | People with all experiences need to included in   * Actions * Reports about the work. |
| A diverse group of twelve people standing together within a circular frame.  Speech bubbles with text in different languages including Polish, Welsh, Bengali, Arabic, and Somali. | This includes people with disability who come from   * Different cultures * Speak different languages |
| Progress Pride Flag with rainbow stripes, chevron, and intersex symbol. | * Live in same sex relationships |
| 3 women posing for a photo with a group of diverse children underneath them | * Are women * Are children |
| An urban cityscape with a mix of historical and modern buildings.  image of a road with a kangaroo jumping over it | * Live in cities * Live in rural areas. |
| teal icon of the map of Australia | The reports should be about   * All the people with disability who live in Australia * Their different experiences. |

## Focus areas

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| --- | --- |
| A diverse group of people collaborating around a table with a magnifying glass in the foreground. | We heard that people think the focus areas of ADS are still good.  They should continue to be important.  The focus areas are |
| a person looking at job ads  fanned out money | * **Employment** and **financial security**   Employment means having a job.  Financial security means having **enough money** to buy the things you need. |
| A house with people posing in front | * Inclusive homes and communities |
| balanced scalesbook with the words rules and a tick and cross | * Safety **rights** and **justice**   Rights are **rules** about treating everyone   * Fair * Equal. |
| police car  a judge | Justice is   * The law * Police * The courts * Prisons. |
| Woman standing with six smaller images of different people and settings surrounding her, connected by lines. | * Personal and community support |
| a person who is standing outside a building with a backpack on | * Education and learning |
| a group of people posing for a photo | * Health and wellbeing |
| a group of people posing for a photo  3 images of the same person showing different emotions | * Community **attitudes**.   Attitudes are what people   * Think * Feel * Believe. |

Targeted Action Plans

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| a book with the words plan | People had ideas on how to make **Targeted Action Plans** better.  We call them **TAPs** for short.  TAPs are plans to help us do a **good job**. |
| 2 people with different bubbles around them with different types of housing | People want new TAPs for   * Homes |
| 3 images of the same person showing different emotions | * Community attitudes |
| a triangle with a red outline and black exclamation point | * Safety. |
| a herson pointing up and a lightblube | They also had ideas on how to make new TAPs. |
| 3 blocks with 1, 2, 3 on them with 1 being the biggest | It is important for people with disability to be included in making TAPs. |

Action

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| a person with their finger pointing up and a light blub above their head | We put together all the ideas.  We have some **planned actions** to make ADS better.  Planned actions are how we will do things better. |
| a group of people with speech bubbles above their heads | We will make a plan for   * Australian Government * State and Territory governments * Local government   All need to work together for ADS. |
| a group of people with arms up | We will make a plan for communities to know about   * ADS * How ADS helps. |
| a person holding a paper with the words TAPs | We have made more TAPs.  There are 3 new TAPS. |
| A house with people posing in front | * Inclusive homes and communities |
| balanced scales | * Safety Rights and Justice |
| a group of people posing for a photo | * Community attitudes. |
| 2 people standing in the middle of different bubbles with different types of houses | We are working on a plan to make sure there is more   * Accessible information. |
| an easy read report | We will write more reports.  We will make sure they are   * Useful * Easy to understand what is going well * Easy to understand what is not going well. |
| a person showing another person a book | We will make a plan to help more people with disability who are homeless. |
| a group of people shaking hands | The **Ministers** will have a say about our planned actions.  Ministers are leaders in an area of the government. |

Reports

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| --- | --- |
| a board with green ticks and a person with thumbs up  an easy read report | The Outcomes Framework is to check that we are doing what we said.  It tells us to write reports about what we have done. |
| 2 people looking at a document | People think we need to look at more areas to check we are doing a good job. |
| a person holding a clipboard with a green tick and thumbs up | The DRC said it is important to have good   * **Data** * **Research** |
| A graph with a red line | **Data is**   * Facts * Information * Records. |
| A person holding a magnifying glass | Research means   * Finding out what people think about things * Using the information to **help others**. |

## What is next

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| --- | --- |
| a person talking into a microphone | We will have more chances for the disability community to have a say.  We are writing a plan to help us do this. |
| a calendar with a green top showing the year 2025 | In 2025 we will also have   * ADS National Forum * ADS Evaluation. |
| a person pointing up with a light blub above their head | They will help us listen to ideas from the disability community.  They will help us keep doing good work for people with disability. |
| a person with thumbs down holding a board with a cross next to a person with thumbs up holding a board with a tick | The Australian Government will keep working to make ADS better. |
| papers | We will update   * ADS * The Roadmap. |
| a computer mouse clicking | We have done lots of other work.  You can look at our website.  [www.disabilitygateway.gov.au/ads/strategy](http://www.disabilitygateway.gov.au/ads/strategy) |

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